2022.M105

2022L568G1EL

Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2022

Politics and Society

Ordinary Level

Tuesday 28 June Morning 9:30 - 12:00

350 marks

Examination Number

Day and Month of Birth

For example, 3rd February is entered as 0302

Centre Stamp

The 2022 examination papers were adjusted to compensate for disruptions to learning due to COVID-19. This examination paper does not necessarily reflect the same structure and format as the examination papers of past or subsequent years.

Instructions

There are three sections in this examination paper. Answer **all** sections.

Section A	Short Answer Questions Answer **ten** out of 20 questions	100 marks
Section B	Data-based Questions Answer **all** questions	150 marks
Section C	Discursive Essays Answer **two** questions	100 marks

Write your answers in the spaces provided in this booklet. You may lose marks if you do not do so. You are not required to use all of the space provided.

Additional pages are provided if needed. Label any extra work clearly with the question number and part.

This examination booklet will be scanned and your work will be presented to an examiner on screen. Anything that you write outside of the answer areas may not be seen by the examiner.

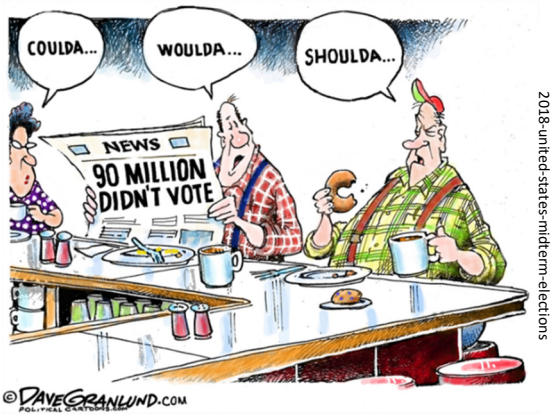
You may only use blue or black pen when writing your answers. Do not use pencil.

Section A	Short Answer Questions	100 marks

Answer **ten** of the following items: **(a), (b), (c)…** Answer in the spaces provided.

(a) Describe **one** example of how social class affects a person's life chances.

(b) Is it important to vote in an election? Give a reason for your answer.



https://knowyourmeme.com/photos/1429309-2018-united-states-midterm-elections

Yes ☐ No ☐

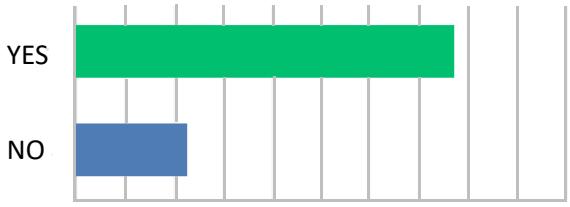
(c) Explain the role of the President of Ireland.

(d) Study the chart below and answer the following questions.

Climate and Nature Summit: Young people's views on climate change Survey Monkey®

Q.6 Do you worry about climate change?

Answered: 1,353 Skipped: 10



ANSWER CHOICES	RESPONSES	
Yes	77.24%	1,045
No	22.76%	308
TOTAL		1,353

https://www.climateandnaturesummit.com/

(i) Comment on the result of the question asked in this opinion poll.

(ii) Survey Monkey is a web based survey platform. Give **one** reason why you think this methodology was chosen for the survey.

(iii) Is there a value to opinion polls? Give a reason for your answer.

Yes ☐ No ☐

(e) Name **five** of the nine grounds of equality in Ireland.

1
2
3
4
5

(f) Briefly explain your understanding of sustainable development.

www.forbes.com/sites/deloitte/2019/10/15/protecting-our-future-moving-from-talk-to-action-on-the-sustainable-development-goals/?sh=4b36d9a66736

(g) Is it important for a school to have a student council? Explain your answer.

Yes ☐ No ☐

(h) How does homelessness negatively affect some of the rights of young people as set out in the UN Convention on the Rights of the Child (UNCRC)?

(i) Is the United Nations Convention on the Rights of the Child (UNCRC) important? Give a reason for your answer.

Yes ☐ No ☐

(j) Briefly explain Martha Nussbaum's capabilities approach.

(k) Is it important that the world unites to tackle climate change? Give a reason for your answer.

Yes ☐ No ☐

https://ukcop26.org/

(l) Give **two** pieces of information about the work of a T.D. (Teachta Dála).

First piece:
Second piece:

(m) Briefly describe **one** cause of underdevelopment.

(n) Describe **one** strategy used by **one** of the people below **or** any **one** individual of your choice who made a positive impact on their society.

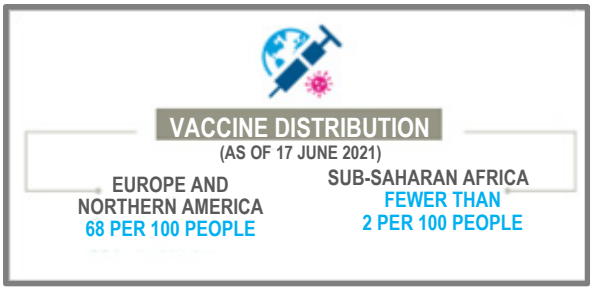
Nelson Mandela

Mahatma Gandhi

Name of the individual:
Strategy:

www.dkfindout.com/uk/history/nelson-mandela-and-apartheid www.kissclipart.com/mahatma-gandhi-indian-independence-movement-my-lif-v5fanu/download-clipart.html

(o) Using the image below what conclusion could you draw about inequality in the world today?



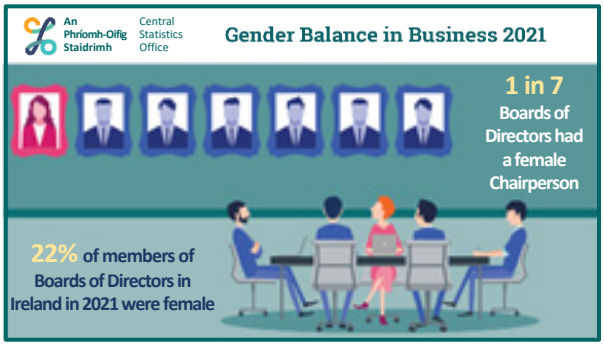
https://unstats.un.org/sdgs/report/2021/The-Sustainable-Development-Goals-Report-2021.pdf

(p) Explain what is meant by 'bias' in the media.

https://baylorlariat.com/2016/10/25/the-danger-of-biased-media/

(q) Describe how the participation of young people in decision-making processes can be made more meaningful.

(r) Given the statistics below, are gender quotas the solution to increase female representation in the world of business? Give a reason for your answer.



www.cso.ie/en/releasesandpublications/er/gbb/genderbalanceinbusinesssurvey2021/infographic/

Yes ☐ No ☐

(s) Can universal human rights exist in a culturally diverse world? Give a reason for your answer.

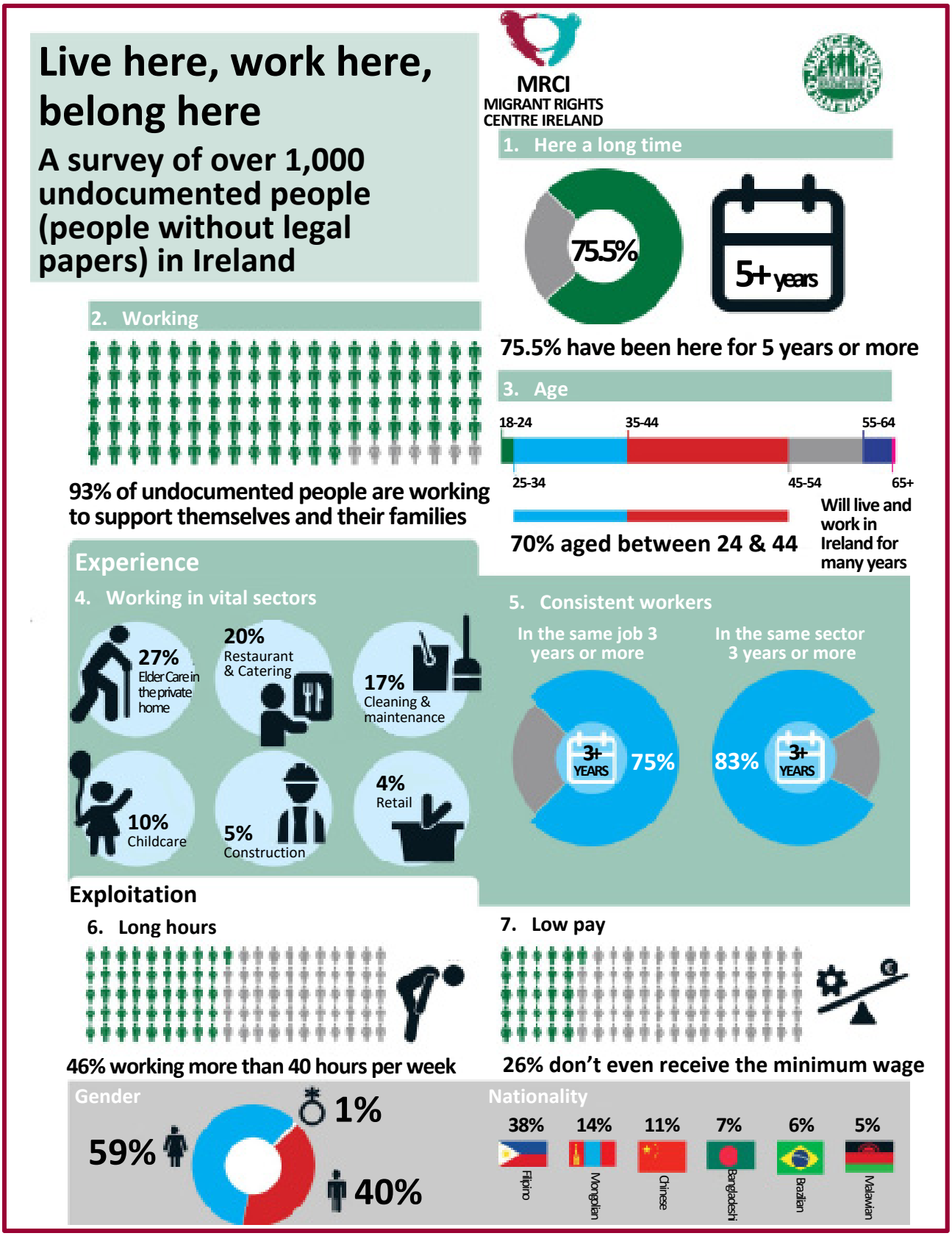
Yes ☐ No ☐

(t) Describe **two** ways that Ireland benefits from being a member of the European Union.

First way:
Second way:

Section B	Data-based Questions	150 marks

Document A: Migrant Rights Centre Ireland (MRCI) *'Live Here, Work Here, Belong Here'* Survey Findings



Source: www.mrci.ie/app/uploads/2020/10/Info-Both-Pages_high-res-1.png - Adapted

Document B: Newspaper article: ***Undocumented in Ireland fear being excluded from imminent regularisation scheme*****,** Cormac Fitzgerald, The Journal, September 2021, (Adapted).

Early 2021, Justice Minister Helen McEntee announced a special scheme for undocumented migrants. When signed off by Cabinet, this scheme would allow them to legally work in the country, and provide a pathway to Irish citizenship. The announcement was welcomed by thousands of undocumented people in Ireland. But for Liz, and many others, the news wasn't good.

Liz first arrived in Ireland from Botswana as a student in 2011. She started a degree in Business at a private college in Dublin, and worked part-time to support herself. She completed her degree and was granted a one-year graduate visa. Liz was unable to find work in her field, but continued to work providing daily care to an elderly woman.

She describes what life as an undocumented migrant is like: "I live in fear. I can't raise a complaint at work when I'm not happy because I feel they might pull out my file and then stop me from working," she says. "I have no freedom of movement. I can't leave the country to attend family gatherings like funerals and weddings. My mother passed away just when my legal status expired and I couldn't go to the funeral because I wouldn't be allowed back in the country."

Under the new scheme, only people who have not had legal status for **at least four years – or three years if they have children here** – will be able to apply. This would mean that Liz despite living and working here for 10 years but has only been undocumented for two of those – would not be able to apply.

Undocumented migrants in Ireland

There are many different reasons a person becomes undocumented in Ireland. Some arrive on tourist visas and overstay to work, others may come as students on temporary work permits and illegally remain in the country after their permission has run out; others could be victims of human trafficking. A Department of Justice spokesperson says that there is no official data on the number of undocumented people in the State as "such people tend to avoid official notice". The Migrant Rights Centre of Ireland (MRCI) estimates the figure to be between 15,000 and 20,000.

Irene Jagoba: A campaigner for *Justice for the Undocumented*, originally from the Philippines, came to Ireland first in 2008 on a tourist visa. She had two young sons at the time, and left her home country as she was unable to find work to support them. She began to work as a childminder in Ireland, and hasn't returned to the Philippines in over 13 years.

Unlike Liz, Irene will be able to apply to the scheme "For me, the scheme is life changing. It means I would be able to see my children, then come back to Ireland and work and live a normal life without fear and restrictions," she says. "I could continue to contribute to the economy, society and the community; I could be in employment and pay tax."

"The fear of deportation is always there," she says. That's the daily challenge in an undocumented [person's] life. Irene describes a life where she avoids visits to the doctor when she is sick.

Source: https://www.thejournal.ie/undocumented-in-ireland-campaign-5557263-Sep2021/adapted

Question 2 **(50 marks)**

(a) According to Document A, what percentage of undocumented migrants are living in Ireland more than 5 years?

(b) According to Document A, what **two** sectors do the largest percentage (%) of undocumented migrants work in?

(c) According to Document B, why is this scheme good news for some but not for others?

(d) According to Document B, name **three** ways in which people can become undocumented in Ireland.

(e) Using the information in both documents what would you conclude about the working conditions of undocumented migrants in Ireland?

Question 3 **(50 marks)**

(a) Comment on the presentation of data in Document A.

(b) Describe **one** strength of surveys as a research method.

(c) Describe **one** limitation of surveys as a research method.

(d) Is Document B a reliable source of data? Explain your answer.

Yes ☐ No ☐

(e) Choose **one** key piece of data from Document A and describe how it links to the information presented in Document B.

Question 4 **(50 marks)**

(a) Describe a citizenship project you could undertake, based on organising an event to raise awareness about the plight of undocumented migrants in Ireland.

(b) Comment on the sectors in which the largest percentage of undocumented migrants work in.

(c) Why do undocumented people 'tend to avoid official notice'?

(d) Does the evidence in both documents about the condition of undocumented people suggest that this is a human rights issue? Give a reason for your answer.

Section C	Discursive Essays	100 marks

Answer any **two** from questions 5, 6, 7, 8, 9 and 10. Answer in the spaces provided.

Question 5 **50 marks**

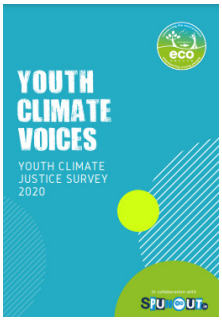
Discuss the dangers of online misinformation/fake news and what can be done to address this issue in a democratic society.

You may use the infographic and headings below to support your answer. You may also refer to a relevant key thinker you have studied.

www.gering.org/departments-services/library/how-spot-fake-news

Question 6 **50 marks**

Consider the role of young people in combating climate change.



https://ecounesco.ie

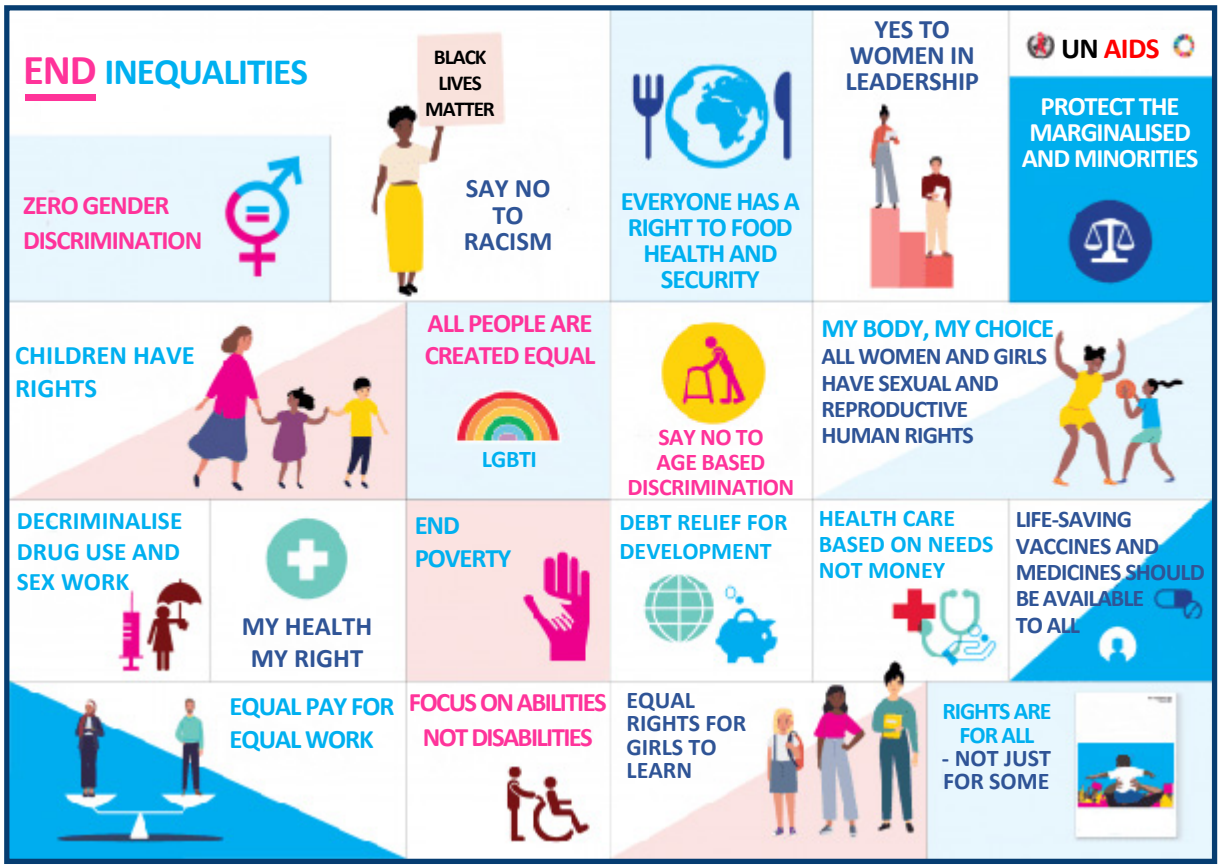
You may use the following online survey questions asked as part of the 'Youth Climate Justice Challenge', by ECO-UNESCO in collaboration with SpunOut.ie to support your answer.

- What encourages young people to get involved in climate action?
- What actions are young people taking?
- What are the barriers young people face when taking action on climate issues?
- What are the solutions needed in order to empower young people?

Question 7 **50 marks**

Using the infographic below discuss issues of inequality in the world today and suggest what can be done to address these issues.

You may also refer to a key thinker you have studied.



https://spark.adobe.com/page/XBcrhKn6snyky/

Question 8 **50 marks**

What are the advantages and disadvantages of a democratic government?

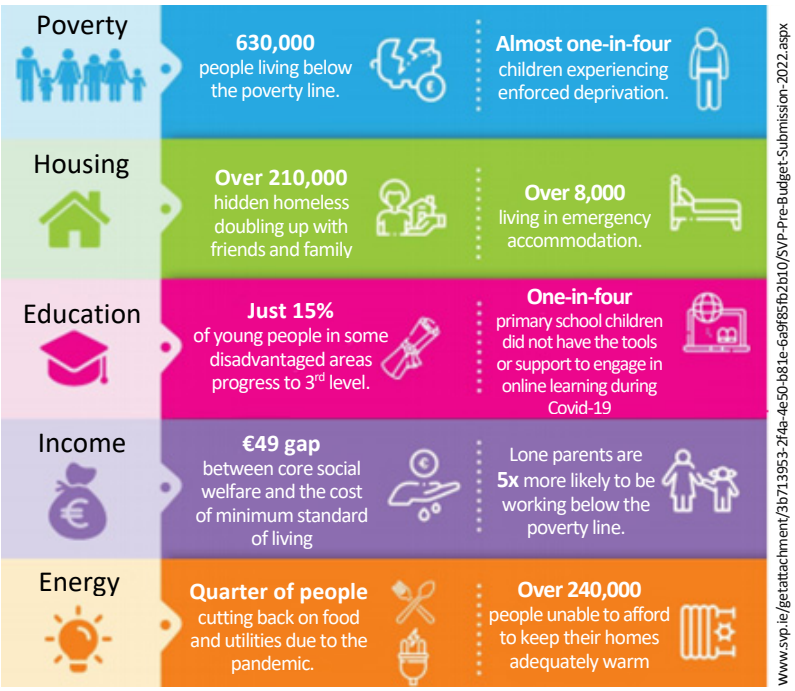
You may use the following words in your essay:

https://pixabay.com/illustrations/weigh-up-plus-minus-libra-2856321/

- Elections/voting
- Representatives/representation
- Power
- Majority/minority
- Laws/decision-making
- Referendum
- Political parties
- Human rights/civil liberties
- Hobbes and Locke
- Coalition.

Question 9 **50 marks**

What does the data below from St Vincent de Paul tell us about the social contract in Ireland?



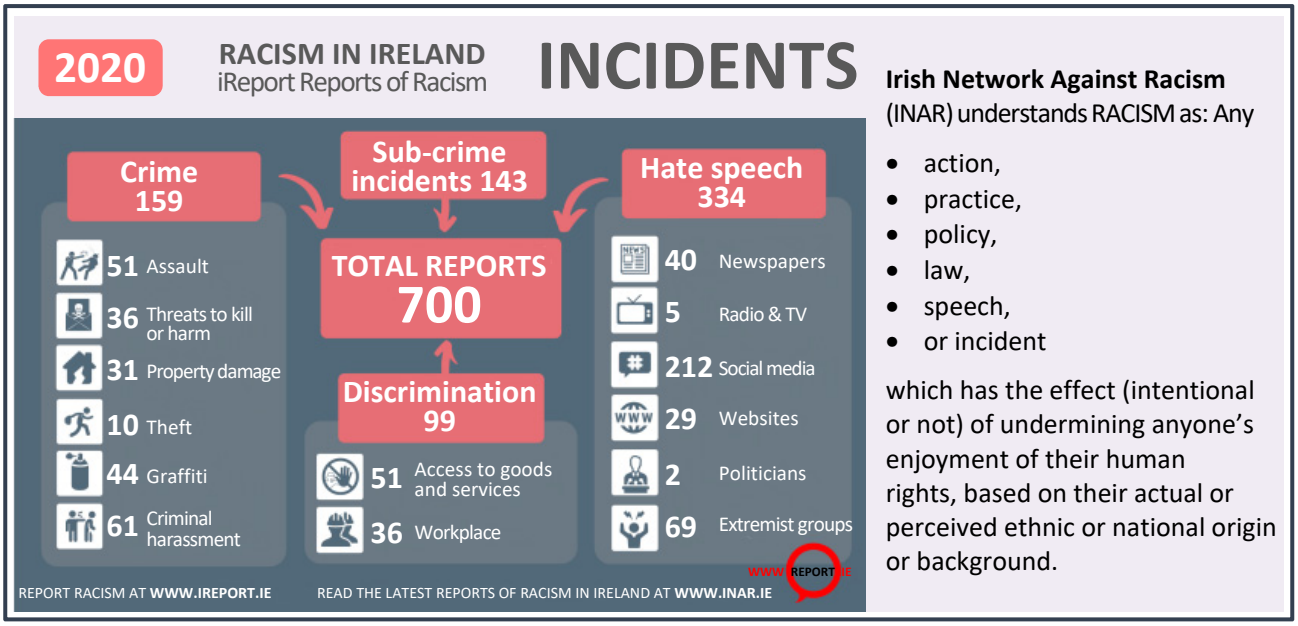
2022 Pre-Budget submission to the Irish Government

Question 10 **50 marks**

The Universal Declaration of Human Rights states that 'All human beings are born free and equal in dignity and rights'.

Discuss the issue of racism in society today.

You may use the infographic below to support your answer.



www.inar.ie - Adapted

Section C – Answer to Question ___

Optional space to help you prepare your answer.

Answer

Section C – Answer to Question ___

Optional space to help you prepare your answer.

Answer

Section C – Answer to Question ___

Optional space to help you prepare your answer.

Answer

Optional additional page.

Indicate clearly the number and part of the question(s) you are answering.

Do not write on this page

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Leaving Certificate – Ordinary Level

Politics and Society

Tuesday 28 June

Morning 9:30 - 12:00